



Barneveld Area School District

... a community striving towards excellence in education

Gifted and Talented Information

In accordance with Wisconsin statute s. 118.35 (1), Barneveld School District, gifted and talented identification will occur in kindergarten through grade 12 in one or more of the 6 types of giftedness as recognized in the Wisconsin state standards.

The identification process shall result in a student profile based on multiple measures. These measures may include, but are not limited to: standardized test scores (above the 95th percentile), interest inventories, performance data (classroom-based evidence such as digital portfolios, projects, written work, etc.) and district benchmarking (above the 95th percentile).

To help support the district's mission around Gifted and Talented, Barneveld is a member of the Gifted and Talented (GT) Consortium of coordinators, educators and teachers from CESA #3 school districts working together to improve gifted education. The GT Consortium provides professional development and organizes GT events for students in area school districts.

Definitions for Categories of Giftedness

The Wisconsin statute 118.351, which mandates that school districts have a TAG Plan, identifies several categories of giftedness that districts are expected to recognize.

For the purpose of this plan, the following definitions will be used when addressing TAG programming within the district:

- **Intellectually Gifted and Talented** – Children who show early and rapid development of language ability; large vocabulary; strong powers of reasoning, analysis or synthesis; and advanced ability in critical thinking and problem solving. Intellectually gifted students often have a high IQ, demonstrate high achievement, and are capable of being very good at almost anything they choose to do.
- **Academically Gifted and Talented** – Children who show early and rapid development of interest and ability in one or more of the

specific academic areas of reading, language arts, science, social studies or math. Their vocabulary, enthusiasm, memory and recall for their area of giftedness are outstanding and they are often years ahead of the other students in their class. They demonstrate strong powers of reasoning, analysis, synthesis, and advanced ability in critical thinking and problem solving in their subject area. Achievement or ability testing in their area shows high aptitude for the field of study. Their performance in the subject is often far above the work they do in other classes.

- **Artistically Gifted and Talented** – Pupils who have demonstrated their ability or who show high potential in the visual and performing arts, including art, music and drama.
- **Creatively Gifted and Talented** – Children whose creative abilities cut across all areas of gifted and talented. Typically, such pupils exhibit creativeness in oral, written, and nonverbal expression because they tend to produce many original ideas. They are flexible and elaborative in their thinking; tend to resist one-answer solutions; possess strong visualization and imagination abilities; and tend to be different from the norm, resisting conformity.
- **Leadership Gifted and Talented** – Students who demonstrate high levels of ability to mobilize the capacities of a group to solve its problems, accomplish its goals, and/or meet its needs.